



⇒ **Maitrise des compétences :**

		BILAN				APPRECIATION	NOTE
		NA	ECA	A	A+		
Chercher	C1					/20
Modéliser	C2						
Représenter	C3						
Raisonner	C4						
Calculer	C5						
Communiquer	C6						

⇒ **Savoir utiliser des connaissances:**

	NA	ECA	A	A+
Additionner des nombres relatifs				
Soustraire des nombres relatifs				
Multiplier des nombres relatifs				
Diviser des nombres relatifs				



La calculatrice est interdite

Exercice n°1 : Calcule :

$(-9) + (-3) = \dots\dots\dots$; $(-1) + 8 = \dots\dots\dots$; $4 + 6 = \dots\dots\dots$; $(-1) + 6 = \dots\dots\dots$

$2 + (-9) = \dots\dots\dots$; $-2 + (-6) = \dots\dots\dots$; $-10 + 15 = \dots\dots\dots$; $8 + (-2) = \dots\dots\dots$

Exercice n°2 : Calcule :

$-3 - (-8) = \dots\dots\dots$; $-4 - 1 = \dots\dots\dots$

$-5 - (-3) = \dots\dots\dots$; $2 - (+6) = \dots\dots\dots$

$1 - 6 = \dots\dots\dots$; $-4 - (-1) = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$; $10 - 20 = \dots\dots\dots$

Exercice n°3: Calcule :

$2 \times (-8) = \dots\dots\dots$; $-4 \times (-8) = \dots\dots\dots$; $-9 \times 6 = \dots\dots\dots$; $8 \times (-3) = \dots\dots\dots$

$-6 \times (-5) = \dots\dots\dots$; $-100 \times (-10) = \dots\dots\dots$; $-2 \times (-1) \times (-1) \times (-2) = \dots\dots\dots$

Exercice n°4 : Calcule :

$(-21) \div (-7) = \dots\dots\dots$; $16 \div (-8) = \dots\dots\dots$; $-49 \div 7 = \dots\dots\dots$; $-100 \div (-2) = \dots\dots\dots$

$20 \div 4 = \dots\dots\dots$; $-14 \div 2 = \dots\dots\dots$; $(-48) \div (-8) = \dots\dots\dots$; $3 \div (-1) = \dots\dots\dots$



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La calculatrice est interdite

Exercice n°1 : Calcule :

$-10 + 15 = \dots\dots\dots$; $8 + (-2) = \dots\dots\dots$; $2 + (-9) = \dots\dots\dots$; $-2 + (-6) = \dots\dots\dots$

$(-9) + (-3) = \dots\dots\dots$; $(-1) + 8 = \dots\dots\dots$; $4 + 6 = \dots\dots\dots$; $(-1) + 6 = \dots\dots\dots$

Exercice n°2 : Calcule :

$-5 - (-3) = \dots\dots\dots$; $2 - (+6) = \dots\dots\dots$

$1 - 6 = \dots\dots\dots$; $-4 - (-1) = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$; $10 - 20 = \dots\dots\dots$

$-3 - (-8) = \dots\dots\dots$; $-4 - 1 = \dots\dots\dots$

Exercice n°3: Calcule :

$-6 \times (-5) = \dots\dots\dots$; $-100 \times (-10) = \dots\dots\dots$; $-2 \times (-1) \times (-1) \times (-2) = \dots\dots\dots$

$-9 \times 6 = \dots\dots\dots$; $8 \times (-3) = \dots\dots\dots$; $2 \times (-8) = \dots\dots\dots$; $-4 \times (-8) = \dots\dots\dots$

Exercice n°4 : Calcule :

$(-48) \div (-8) = \dots\dots\dots$; $3 \div (-1) = \dots\dots\dots$; $20 \div 4 = \dots\dots\dots$; $-14 \div 2 = \dots\dots\dots$

$(-21) \div (-7) = \dots\dots\dots$; $16 \div (-8) = \dots\dots\dots$; $-49 \div 7 = \dots\dots\dots$; $-100 \div (-2) = \dots\dots\dots$